



# **POLISI ADDYSG GREFYDDOL**

## **RELIGIOUS EDUCATION POLICY**

PARATOWYD PREPARED	Tachwedd 2017 / <i>November 2017</i>
CADARNHAWYD RATIFIED	Tachwedd 2017 / <i>November 2017</i>
ADOLYGWYD REVIEWED	Tachwedd 2020 / <i>November 2020</i>
CYLCH ADOLYGU REVIEW CYCLE	3 blynedd / <i>3 years</i>

**NODIADAU'R ADOLYGIAD**  
**REVIEW NOTES**

November 2020	<ul style="list-style-type: none"><li>● Reference to the 'National exemplar framework for religious education for 3 to 19 year-olds in Wales' has been replaced with the 'Ealing agreed syllabus for religious education 2020-2025'</li><li>● Reference to 'Safeguarding Policy' updated to 'Safeguarding and Child Protection Policy' on page 1</li><li>● Reference to 'Behavioural Policy' updated to 'Behaviour and Discipline Policy' on page 1</li><li>● Reference to the 'Spiritual, Moral and Social Development Policy' has been updated to 'Spiritual, Moral, Social and Cultural Education Policy' on page 1</li><li>● The section entitled 'Skills' on page 2 has been updated to include references to the 'Ealing agreed syllabus for religious education 2020-2025' as well as link to the relevant page on the Ealing Grid for Learning website</li><li>● Prevent Duty link replaced on page 4 as the previous link no longer worked</li><li>● Chair of the Board of Directors and Executive Lead Teacher signatures updated on page 4</li></ul>
September 2021 (update)	<ul style="list-style-type: none"><li>● Reference to the 'RE Curriculum Map' replaced with 'Dilyniant Unedau Addysg Grefyddol' or 'Religious Education Unit Sequence' on page 2</li><li>● References to the 'Curriculum Leader' and 'Curriculum Coordinator' updated to 'Humanities Leader' on page 3</li><li>● Reference to 'curriculum areas' updated to 'areas of learning and experience' on pages 3 and 4 to reflect the vocabulary used in Curriculum for Wales 2022</li><li>● 'British Values and Morals' section on page 4 renamed 'British Values and the Four Purposes' to reflect the implementation of Curriculum for Wales 2022. An overview of the four purposes is also provided</li><li>● Information under 'Assessment, recording, reporting and accountability' on page 4 updated to reflect the fact that floor books are now used to evidence pupils' RE work</li><li>● Chair of the Board of Directors and Lead Teacher signatures updated on page 5</li></ul>

London Welsh School  
Religious Education Policy

At London Welsh School we believe that Religious Education (RE) has an important part to play in promoting the spiritual, moral, social, cultural and intellectual development of our pupils and in helping them to gain a greater understanding of themselves and a respect for the beliefs and needs of others and religions.

**Objectives:**

1. To develop knowledge and understanding of religion (learning about religion)
2. To explore and respond to human experience (learning from religion)
3. To develop pupil skills of tolerance, respect and understanding of others'.

## **Aims**

At London Welsh School we aim to help pupils to:

- acquire and develop their knowledge and understanding of Christianity and the other principal religions: Sikhism, Judaism, Islam, Buddhism and Hinduism.
- develop an understanding of the influence of beliefs, values and traditions on individuals, communities, societies and cultures.
- develop the ability to make reasoned and informed judgements about religious and moral issues, with reference to the teachings of the principal religions represented in Great Britain.
- develop a positive attitude towards other people, respecting their right to hold beliefs that are different to their own.
- enhance their spiritual, moral, cultural and social development by:
  - developing awareness of the fundamental questions of life raised by human experiences, and of how religious teachings can relate to them
  - responding to such questions with reference to the teachings and practices of religions, and to their own understanding and experience
  - reflecting on their own beliefs, values and experiences in the light of their study

## **Compliance**

This policy is written with reference to the following documents:

- Equality Act 2010
- Ealing agreed syllabus for religious education 2020-2025
- YG Llundain Safeguarding and Child Protection Policy
- YG Llundain SEND Policy
- YG Llundain Anti-Bullying Policy
- YG Llundain Behaviour and Discipline Policy
- YG Llundain Spiritual, Moral, Social and Cultural Education Policy

## **Skills**

Further information regarding the skills that our pupils develop through our RE Curriculum can be found on the Ealing Grid for Learning website on 'RE curriculum' page. Please click on the link below:

<https://www.egfl.org.uk/elp-services/teaching-and-learning/curriculum/curriculum-subjects/religious-education/re-3>

## **Knowledge**

Throughout each religion, different areas will be discussed and taught as appropriate. For example:

- Beliefs and values
- Traditions and customs
- Holidays and festivals
- Places of worship
- Holy Books
- Methods of worshipping
- Significant events in history

## **Teaching and Learning**

- The following document ‘Dilyniant Unedau Addysg Grefyddol’ or ‘Religious Education Unit Sequence’ provides an overview of when pupils will study the different units that are part of the ‘Ealing agreed syllabus for religious education 2020-2025’. Further information can also be found on each Progression Step’s termly curriculum map.
- Care is taken to ensure that pupils have the opportunities to develop their understanding, knowledge, skills and concepts as they move through the school.
- Skills such as observing, questioning, discussing, evaluating and reflecting are encouraged in RE, as with many parts of the curriculum. Sensitivity to others and a readiness to listen to others’ viewpoints are strongly encouraged.
- Teaching and learning in RE is monitored by the Humanities Leader and Lead Teacher, in line with the ‘Ealing agreed syllabus for religious education 2020-2025’.
- Resources will be identified and financial provision made for them annually.
- Training will be provided for the Humanities Leader.
- This policy will be a focus for review and development on a three-year cycle.

## **External Contributors**

External contributors from the community, e.g. local clergy, parents, local members/speakers from other religions etc make a valuable contribution to the RE programme as do visits to places of worship. Their input is carefully planned and monitored to fit into and complement the RE programme. Teachers are always present during these sessions and remain responsible for the effective delivery of the RE curriculum. In addition, the school has strong links with the London Welsh religious community, and the various Welsh language churches and chapels in London.

## **Festivals and Celebrations**

This scheme of work has due regard to the events of festivals and celebrations throughout the year. Where possible, an awareness and teaching of the current festivals and celebrations of differing religions occurs e.g. Diwali, Eid, Christmas, Easter.

## **Cross-curricular links**

Links can be made with a range of other areas of learning and experience, such as Languages, Literacy and Communication, the Expressive Arts, Humanities and assemblies.

## **The Learning Environment**

Establishing a safe, open and positive learning environment based on trusting relationships between all members of the class, adults and children alike, is vital. To enable this, it is important that respect for each others’ views and beliefs and those of the believers of that religion is encouraged at all times and that any artefacts are handled with respect and care. Staff ensure pupils feel safe and respected to contribute to discussions and follow procedures in the school’s behavioural and anti-bullying policy in the instances of any discriminatory behaviour or comments.

## **Withdrawal from RE lessons**

Parents/carers have the right to withdraw their children from all or part of the Religious Education curriculum.

Parents/carers wishing to exercise this right are invited in to see the Lead Teacher who will explore any concerns and discuss any impact that withdrawal may have on the pupil. The

school will ensure that parents who want to withdraw their children from RE are aware of the RE curriculum and that it is relevant to all pupils, respecting their own personal beliefs. Parents/carers will be made aware of the learning objectives and what is covered in the RE curriculum and should be given the opportunity to discuss this, if they wish. The school may also wish to review such a request each year, in discussion with the parents/carers.

The use of the right to withdraw should be at the instigation of parents/carers and it should be made clear whether it is from the whole of the subject or specific parts of it. No reasons need be given. Where parents have requested that their child is withdrawn, their right must be respected, and where RE is integrated in the curriculum, the school will need to discuss the arrangements with the parents or carers to explore how the pupil's withdrawal can be best accommodated. Once a pupil has been withdrawn they cannot take part in the RE curriculum until the request for withdrawal has been removed.

### **British Values and the Four Purposes**

British Values such as tolerance and respect are important skills when discussing all religions and will be actively promoted in RE lessons at our school.

As well as this, in line with Curriculum for Wales, we will also actively promote the Four Purposes in RE lessons at our school. Through promoting the four purposes in RE lessons, we will create:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society

### **Safeguarding and Prevent Duty**

The school has a duty to safeguard pupils from radicalisation. This includes educating pupils and staff about risks, understanding the role of the internet, identification and prevention strategies. All staff have received training in identifying and preventing pupils at risk of radicalisation. Please see Prevent Duty documentation for further information:

<https://www.gov.uk/government/publications/prevent-duty-guidance>

### **Equal opportunities**

The school believes that it is important for all pupils to have access to opportunities for spiritual development and an awareness and understanding of religion, regardless of age, gender, nationality, disability, religion or religious or other beliefs, social or educational background.

### **Special Educational Needs and Disabilities**

RE is taught at a level appropriate to the age, ability and experience of the pupils and is therefore accessible to all.

### **Assessment, recording, reporting and accountability**

Each progression step has its own 'Religious Education Floor Book' where examples of pupils' outcomes are recorded.

ARWYDDWYD GAN:

SIGNED BY:

M Jones	Cadeirydd Bwrdd y Cyfarwyddwyr <i>Chair of the Board of Directors</i>	Tachwedd 2020 <i>November 2020</i>
S Rees Jones	Athrawes Arweiniol Weithredol <i>Executive Lead Teacher</i>	Tachwedd 2020 <i>November 2020</i>
G Roberts	Cadeirydd Bwrdd y Cyfarwyddwyr <i>Chair of the Board of Directors</i>	Medi 2021 <i>September 2021</i>
T Sugg	Athro Arweiniol <i>Lead Teacher</i>	Medi 2021 <i>September 2021</i>