**Gwybodaeth a Dealltwriaeth o’r Byd**

**Daearyddiaeth :***Sgiliau – deall bod syniadau mawr wedi newid y byd, archwilio ffynhonellau, cymharu ac adnabod pethau sy’n debyg ac yn wahanol, lleoli llefydd yn y byd.*

* Yr Eidal (Pinoccio) – Cymru (Chwedlau)

**Hanes:** *Sgiliau –gwrando, gwerthuso, cymharu, trefnu, gofyn ac ateb.*

* Hen degannau.

**Gwyddoniaeth***: Sgiliau – arsylwi, cymharu, archwilio ac ymchwilio, disgrifio, cofnodi a gwerthuso.*

* Deunyddiau

- Rhannau o’r corff

**Sgiliau Iaith, Llythrennedd a Chyfathrebu**

Cynllun ffoneg ‘Tric a Chlic’, Aled Afal a’r cynllun ysgrifennu estynedig Geirio Gwych i redeg ynghyd a phob un sessiwn.

Darllen grŵp ac unigol unwaith yr wythnos gyda’r athrawes (darllen).

-ysgrifennu llythyr - ysgrifennu sgript

- ail-ysgrifennu straeon gyda diweddglo gwahanol

- poster - barddoniaeth -ymson

**Datblygiad Creadigol**

**Dylunio a Thechnoleg*:*** *Sgiliau- I ddatblygu eu dealltwriaeth o gynllunio, creu, addasu a gwerthuso.*

 Dylunio, creu a gwerthuso pyped am y sioe.

 Dylunio, creu a gwerthuso gwahoddiad sy’n popio fyny am y sioe.

**Cerddoriaeth** : Sgiliau - creu syniadau cerddorol eu hunain a chyfrannu at ganeuon syml.

- Gwrando ar gerddoriaeth a chaneuon traddodiadol.

- Creu darn o gerddoriaeth am gymeriad o stori.

**Datblygiad Personol a Chymdeithasol, Lles ac Amrywiaeth Ddiwylliannol.**

*Sgiliau: hunanwerth, cof, creu perthnasau, deall cymunedau gwahanol, gwrando ar eraill, annibyniaeth, canolbwyntio.*

- Amser Cylch - siarad o flaen eraill ( sôn am y penwythnos).

- Ardal Chwarae Rôl - Gweithdŷ Gibeto’s a siop teganau, ardal sioe pypedau.

Popio-fyny

**Datblygiad Corfforol**

*Sgiliau- datblygu sgiliau echddygol bras a llawdriniol manwl, cysylltu dilyniant, symud yn ddiogel.*

Gwersi ymarfer corff:

-Symud fel cymeriadau o’r straeon e.e. pinoccio, blaidd, pyped.

-Siarad am newidiadau corfforol ar ôl ymarfer corff.

-Dawnsio Gwerin yn ystod wythnos chwedlau.

- Arall: cegin mwd, beiciau, cydbwyso

**Datblygiad Mathemategol**

Dilyn cynlluniau Ffocws Rhifedd a Rhifo Rhagorol.

Hefyd:

Mesur pren a deunyddiau eraill, amseroedd agor y sioe a’r siop, pris tegannau ar werth.

**Addysg Grefyddol**

*Sgiliau : deall bod gwahanol ddiwylliannau a chredoau i’w gael yn y byd.*

- Ymarfer Nadolig yr Anifeiliaid am y sioe Nadolig.

- Dysgu carolau Cristnogol traddodiadol.

- Dysgu am yr wyl Diwali.

**Language, Literacy and Communication**

Tric a Chlic phonics scheme, Aled Afal and Big Writing extended writing scheme o run alongside all literacy sessions

Group and individual reading once a week with teacher. (*reading).*

- letter writing - script writing

- re-writing of stories with alternative ending

- poster - poem - writing in the 1st person

**Knowledge and Understanding of the World**

**Geography :***Skills - awareness of the big ideas that have shaped the world, investigating sources and issues, making comparisons and identifying similarities and differences.*

* Italy (Pinoccio) – Wales (Chwedlau)

**History:** *Skills - listening, reflecting, comparing, sequencing, asking/answering.*

* Old toys.

**Science***: Skills- observing, comparing, enquiring, exploring and experimenting, predicting and testing, describing, investigating, recording, evaluating).*

* Materials

- Parts of the body

**Creative Development**

**Design and Technology*:*** *Skills - develop their understanding of planning, designing, modeling, modifying and reflecting).*

* Design, create and evaluate puppets for the puppet show.
* Design, create and evaluate a pop up invitation for the puppet show.

**Music**: *Skills - create their own musical ideas and contribute to simple compositions.*

* Listen to songs from traditional fairytales.
* Compose a piece of music about a character from the fairytale.

Popio-fyny

**Religious Education**

*Skills: awareness of different cultures and the differing needs views and beliefs of other people and cultures.*

- practice the Nativity play for Christmas Concert.

- learn traditional carols

- learn about the festival of Diwali.

**Mathematical Development**

Follow Ffocws Rhifedd planning and Big Maths.

Cross curricular links:

Measuring wood and other materials, time of the shop opening, prices of the toys on sale.

**Physical Development**

*Skills:**Spatial awareness, fine motor skills, Sequencing, Body control, Gross motor control skills.*

Physical Education sessions:

-Move like the characters in the story pinoccio e.g. wolf, puppet.

-Talk about the effects on their body. Outside games for the half term.

-Dawnsio Gwerin routines during Chwedlau week

- Other: mud kitchen, bikes, balancing skills

**Personal and Social Development, Well Being and Cultural Diversity**

*Skills: self-esteem, memory, form relationships, understanding other communities, listening to others, independency, concentration).*

* Circle Time – speaking in front of a group of peers (weekend’s activities).
* Role play area – Gibeto’s workshop and toy shop, puppet show area.