

Sgiliau Iaith, Llythrennedd a Chyfathrebu

Darllen grŵp ac unigol unwaith yr wythnos gyda Mr. Evans, yn ogystal â gweithgareddau darllen ar y cyd.

Cynllun ffoneg 'Tric a Chlic' i redeg ynghyd â phob un sesiwn.

Sesiynau Geirio Gwych (Bl.1 a 2):

- Ysgrifennu dyddiadur,
- Ysgrifennu adroddiad anghronolegol,
- Ysgrifennu barddoniaeth syml,
- Dwyn i gof.

Datblygiad Creadigol

Dylunio a thechnoleg – archwilio amrywiaeth o ddeunyddiau ac arbrofi â hwy.

Cerddoriaeth - archwilio ystod o ffynonellau sŵn ac arbrofi â gwahanol ffyrdd o gynhyrchu a threfnu synau – cerddoriaeth yr 17^{eg} ganrif.

Symud creadigol - perfformio symudiadau neu batrymau, gan gynnwys rhai sy'n perthyn i ddawnsiau gwerin Gymreig– adeg Dydd Gŵyl Dewi.

Addysg grefyddol

Tyfu'n fwyfwy ymwybodol o'r tebygrwydd a'r gwahaniaethau rhyngddynt hwy ac eraill, byddant yn adnabod gwahaniaethau ac amrywiaeth ddiwylliannol. Canolbwyntio ar Iddewiaeth a thraddodiadau'r grefydd.

Datblygiad mathemategol

Dilyn cynllun 'Rhifo Rhagorol' yn ddyddiol.

Canolbwyntio ar:

- ffracsiynau,
- Mesuriadau safonol,
- Casglu a thrin data,
- Lluosi, rhannu, adio a thynnu.

Datblygu sgiliau rhesymu a phroblemau geiriol mathemategol.

Cofiwch, Cofiwch!

Gwybodaeth a Dealltwriaeth o'r Byd

Hanes

Edrych ar wahanol bortreadau a dehongliadau o'r gorffennol – Tân Mawr Llundain.

Trefnu digwyddiadau (llinellau amser), Llunio cymariaethau ac adnabod tebygrwydd a gwahaniaethau – cymharu Llundain yn y 17^{eg} Ganrif â heddiw, beth sy'n debyg a beth sy'n wahanol?

Gwyddoniaeth

Sgiliau – arsylwi, cymharu, archwilio ac ymchwilio, disgrifio, cofnodi a gwerthuso

- Deunyddiau – effaith Tân Mawr Llundain ar adeiladau'r cyfnod.
- Effaith y tywydd ar ledaeniad y tân.

Datblygiad corfforol

Gwersi ymarfer corff

Datblygu dealltwriaeth o'r modd y mae eu cyrff yn symud, gwella eu gwybodaeth am ymwybyddiaeth ofodol a pherthnasoedd megis y tu ôl, o dan, islaw, dros, dan ac ar ben.

- Gymnasteg,
- Sgiliau pêl,
- Amrywiaeth o gemau.

Yn ogystal â hyn byddant yn datblygu a gwella eu sgiliau llawdriniol manwl wrth ymgymryd ag amrywiaeth o weithgareddau 'bysedd prysur'.

Datblygiad Personol a Chymdeithasol, Lles ac Amrywiaeth Ddiwylliannol.

ABCh

M & D – Unigoliaeth: disgwyl ar yr hyn sy'n unigryw amdanom a'r hyn sy'n debyg. Trafod ac ymchwilio ein teimladau a sut i ymdrin â theimladau ein hun ac eraill.

Bl 1 & 2 - Anghenion a dymuniadau: disgwyl ar yr hyn sydd angen arnom a'r hyn yr hoffem. Trafod elusennau a'r hyn maent yn gwneud a pham. Trefnu digwyddiad er mwyn codi arian dros elusen.

Cymhwysedd Digidol

M & D - Dechrau adnabod manteision ac anfantaision cyfryngau a dyfeisiau digidol ar eu bywydau a sut i gadw'n ddiogel wrth ddefnyddio'r we.

Bl 1 & 2 - Deall bod rhoi gwybodaeth ar-lein yn gadael ôl-troed digidol, e.e. *esbonio ystyr ôl-troed digidol a'u hannog i feddwl yn feirniadol am yr wybodaeth y maent yn ei rhoi ar-lein.*

Language, Literacy and Communication

Group reading and individual reading weekly with Mr. Evans, as well as co-reading activities.

'Tric a Chlic' phonics scheme to run alongside all literacy sessions (*reading, writing, oracy*).

'Big Write' sessions (Yr.1 a 2):

- Diary writing,
- Non-chronological report writing,
- Writing simple poems,
- Writing a recount.

Creative Development

Design and Technology– experimenting with a variety of different materials

Music - explore a range of sound sources and experiment with different ways of making and organising sounds – 17th Century music.

Creative movement- perform movements or patterns, including some from traditional Welsh dances and from other cultures. – St. David's day.

Religious studies

Become increasingly aware of the similarities and differences between themselves and others, they will know cultural differences and diversity.
Focusing on Judaism and traditions of the religion.

Mathematical Development

Follow the 'Big Maths' scheme of work daily.

Concentrating on:

- fractions,
- Standard measurements,
- Collecting and handling data,
- Multiplication, division, addition and subtraction.

Developing numerical reasoning skills as well as mathematical word problems.

**Remember,
Remember!**

Knowledge and Understanding of the World

History

Explore different portraits and interpretations from the past - Great Fire of London. Organise events (time lines).

Comparing and identifying similarities and differences - comparing London in the 17th Century to today, what is similar and what is different?

Science

Observations, comparisons, investigations, descriptions, recording and evaluation

-Materials - the impact of the Great Fire of London on the buildings of the period.

-The effect of the weather on the spread of the fire.

Datblygiad corfforol

Develop an understanding of how their bodies move, improve their knowledge of spatial awareness and relationships such as behind, below, over and above.

- gymnastics,
- Ball skills,
- A variety of games.

In addition, they will develop and improve their fine motor skills while undertaking a variety of 'busy fingers' activities.

Personal and Social Development, Well-being and Cultural Diversity

PSHE

N & R – Individuality: exploring what make us unique and what we have in common with others. Discuss and explore our feelings and how to respond to the feelings of others and our own.

Yr 1 & 2 – Needs and desires: exploring and understanding what we need and comparing them with what we want. Looking at charities and what they do and why. Arrange an event to raise money for a chosen charity.

Digital Competence

N & R - Begin to identify the advantages and disadvantages of digital media and devices on their lives and how to stay safe whilst using the internet.

Yr 1 & 2 - Understand that information put online leaves a digital footprint or trail, *e.g. explain the meaning of digital footprint and encourage them to think critically about the information they leave online.*