**Language, Literacy and Communication**

Group and individual reading once a week with teacher.

Tric a Chlic phonics scheme to run alongside all literacy sessions for all year groups.

Year 1 and 2 – Big Writing Focus

*Week 1 and 2 – Story writing skills*

*Week 3 and 4 – Writing a diary extract*

*Week 5 and 6 – Persuasive writing*

**Creative Development**

**Design and Technology*:*** *Skills - develop their understanding of planning, designing, modeling, modifying and reflecting).*

* Design, create and evaluate their own supermarket.
* Create an advertisement to be filmed.

**Music**: *Skills - create their own musical ideas and contribute to simple compositions.*

* Listen to jingles and compose their own simple tune to advertise their mini-supermarket project.

**Cooking**: *Skills – investigate food hygiene and food processes such as heating and freezing.*

* Compare tinned and fresh food blind taste test.
* Design and make a simple meal.

**Knowledge and Understanding of the World**

**Geography :***Skills - awareness of the big ideas that have shaped the world, investigating sources and issues, making comparisons and identifying similarities and differences.*

* Food miles and fair-trade.

**History:** *Skills - listening, reflecting, comparing, sequencing, asking/answering.*

* History of how shops have changed and developed.
* Risk of the small shops disappearing.

**Science***: Skills- observing, comparing, enquiring, exploring and experimenting, predicting and testing, describing, investigating, recording, evaluating).*

* Food groups and keeping healthy.

**Religious Education**

*Skills: awareness of different cultures and the differing needs views and beliefs of other people and cultures.*

Religion of focus - Budhism

**Physical Development**

*Skills:**Spatial awareness, fine motor skills, Sequencing, Body control, Gross motor control skills.*

Physical Education sessions:

-Talk about the effect of food on their body.

-ball skills and balancing.

- Other: building tents, digging, sand.

**Mathematical Development**

Follow Ffocws Rhifedd and Big Maths planning.

Cross curricular links:

Time of the shop opening, prices of the items on sale, mass and volume, counting and ordering.

Supermarkets

**Personal and Social Development, Well Being and Cultural Diversity**

*Skills: self-esteem, memory, form relationships, understanding other communities, listening to others, independency, concentration).*

* Circle Time – speaking in front of a group of peers (weekend’s activities).
* Role play area – a range of different shops every week. 1 – supermarkets, 2 –shoe shop, flower shop, fruit and vegetable shop, pharmacy, jeweler shop.