**Datblygiad Creadigol**

**Dylunio a Thechnoleg*:*** *Sgiliau- I ddatblygu eu dealltwriaeth o gynllunio, creu, addasu a gwerthuso.*

 Paper-mache, coginio, creu gwesty bwystfilod, ffilmio ddogfen natur

**Cerddoriaeth** : Sgiliau - creu syniadau cerddorol eu hunain a chyfrannu at ganeuon syml.

- Gwrando ar gerddoriaeth a dysgu caneuon

- Cyfansoddi cerddoriaeth ar y thema ‘trychfilod’.

**Sgiliau Iaith, Llythrennedd a Chyfathrebu**

Darllen grŵp ac unigol unwaith yr wythnos gyda’r athrawes.

Cynllun ffoneg ‘Tric a Chlic’ i redeg ynghyd a phob un sessiwn.

Sesiynau Geirio Gwych:

1. Ysgrifennu adolygiad
2. Ysgrifennu a darllen llyfrynau ffeithiol
3. Ysgrifennu straeon
4. Gwahoddiadau

**Gwybodaeth a Dealltwriaeth o’r Byd**

**Daearyddiaeth :***Sgiliau – deall bod syniadau mawr wedi newid y byd, archwilio ffynhonellau, cymharu ac adnabod pethau sy’n debyg ac yn wahanol, lleoli llefydd yn y byd.*

* Labelu a dylunio mapiau gyda disgrifiadau o gynefinoedd gwahanol.

**Gwyddoniaeth***: Sgiliau – arsylwi, cymharu, archwilio ac ymchwilio, disgrifio, cofnodi a gwerthuso.*

 1. Grwpiau Trychfilod a’u nodweddion.

2. Pryfed

3. Arachnidau

4. Cramenogion

5. Molysgiaid

6. Traedliosogion

**Datblygiad Personol a Chymdeithasol, Lles ac Amrywiaeth Ddiwylliannol.**

*Sgiliau: hunanwerth, cof, creu perthnasau, deall cymunedau gwahanol, gwrando ar eraill, annibyniaeth, canolbwyntio.*

- Amser Cylch - siarad o flaen eraill ( sôn am y penwythnos).

- Ardal Chwarae Rôl – pabell ac offer ymchwilio e.e. meicrosgob, clipffyrddau, pensiliau, chwyddwydrau.

**Datblygiad Corfforol**

*Sgiliau- datblygu sgiliau echddygol bras a llawdriniol manwl, cysylltu dilyniant, symud yn ddiogel.*

Gwersi ymarfer corff:

- Gwesi criced

-Symud fel drychfilod e.e. mwydyn, cranc, pry cop.

-Sgiliau pel a chydbwyso.

- Arall: adeiladu pabell, palu, tywod.

**Datblygiad Mathemategol**

Dilyn cynllun Ffocws Rhifedd.

Hefyd:

Safle, gwaith rhif (hanneru, dyblu, tynnu, rhannu), amser ac arian.

**Addysg Grefyddol**

*Sgiliau: deall bod gwahanol ddiwylliannau a chredoau i’w gael yn y byd.*

- Edrych ar y crefydd: Shintiaeth a Siciaeth

Trychfilod

**Knowledge and Understanding of the World**

**Geography :***Skills - awareness of the big ideas that have shaped the world, investigating sources and issues, making comparisons and identifying similarities and differences.*

* Label, draw maps and describe the different habitats

**Science***: Skills- observing, comparing, enquiring, exploring and experimenting, predicting and testing, describing, investigating, recording, evaluating).*

* 1. Mini beasts groups and their features

2. Insects

3. Arachnids

4. Crustaceans

5. Molluscs

6. Myriapods

**Language, Literacy and Communication**

Group and individual reading once a week with teacher. (*reading).*

Tric a Chlic phonics scheme to run alongside all literacy sessions (*reading, writing, oracy)*

Big Writing sessions:

1. Review writing
2. Factual books and writing
3. Story writing
4. Invitation writing

**Creative Development**

**Design and Technology*:*** *Skills - develop their understanding of planning, designing, modeling, modifying and reflecting).*

* Paper-mache, cooking, creating a bug hotels and filming a nature documentary.

**Music**: *Skills - create their own musical ideas and contribute to simple compositions.*

* Listen and learn a range of different songs.
* Compose songs on the theme ‘Minibeasts’

Mini Beasts

**Religious Education**

*Skills: awareness of different cultures and the differing needs views and beliefs of other people and cultures.*

- Look at different religions and discuss their differing lifestyles.

**Physical Development**

*Skills: Spatial awareness, fine motor skills, Sequencing, Body control, Gross motor control skills.*

Physical Education sessions:

- Cricket lessons

-Movement / ways of moving around like a spider, worm, crab.

-Ball skills and balancing.

- Other: building tents, digging, sand.

**Religious Education**

*Skills: awareness of different cultures and the differing needs views and beliefs of other people and cultures.*

- Look at the religion: Shintism and Sikhism

**Religious Education**

*Skills: awareness of different cultures and the differing needs views and beliefs of other people and cultures.*

- Look at different religions and discuss their differing lifestyles.

**Personal and Social Development, Well Being and Cultural Diversity**

*Skills: self-esteem, memory, form relationships, understanding other communities, listening to others, independency, concentration).*

* Circle Time – speaking in front of a group of peers (weekend’s activities).
* Role play area – a tent area with investigation tools such as magnifying glass, clipboards, pencils, microscope.

**Mathematical Development**

Follow Ffocws Rhifedd planning.

Cross curricular links:

Measuring, symmetry, collecting and recording data.

**Physical Development**

*Skills:Spatial awareness, fine motor skills, Sequencing, Body control, Gross motor control skills.*

Physical Education sessions:

-Movement / ways of moving around like a spider, worm, crab.

-Ball skills and balancing.

- Other: building tents, digging, sand.

**Mathematical Development**

Follow Ffocws Rhifedd planning.

Cross curricular links:

Space and movement, number (division, halving and doubling, division) time and money

**Physical Development**

*Skills:Spatial awareness, fine motor skills, Sequencing, Body control, Gross motor control skills.*

Physical Education sessions:

-Movement / ways of moving around like a spider, worm, crab.

-Ball skills and balancing.

- Other: building tents, digging, sand.

**Personal and Social Development, Well Being and Cultural Diversity**

*Skills: self-esteem, memory, form relationships, understanding other communities, listening to others, independency, concentration).*

* Circle Time – speaking in front of a group of peers (weekend’s activities).
* Role play area – a tent area with investigation tools such as magnifying glass, clipboards, pencils, microscope.

**Personal and Social Development, Well Being and Cultural Diversity**

*Skills: self-esteem, memory, form relationships, understanding other communities, listening to others, independency, concentration).*

* Circle Time – speaking in front of a group of peers (weekend’s activities).
* Role play area – a tent area with investigation tools such as magnifying glass, clipboards, pencils, microscope.