**Datblygiad Creadigol**

**Dylunio a Thechnoleg*:*** *Sgiliau- I ddatblygu eu dealltwriaeth o gynllunio, creu, addasu a gwerthuso.*

 Paper-mache planedau a choginio

**Cerddoriaeth** : Sgiliau - creu syniadau cerddorol eu hunain a chyfrannu at ganeuon syml.

- Gwrando ar gerddoriaeth a dysgu caneuon o wledydd eraill

- Cyfansoddi anthem genedlaethol

TGCh: Sgiliau –

* Creu cyflwyniad am eu gwlad
* Diogelwch ar y wê

**Sgiliau Iaith, Llythrennedd a Chyfathrebu**

Darllen grŵp ac unigol unwaith yr wythnos gyda’r athrawes.

Cynllun ffoneg ‘Tric a Chlic’ i redeg ynghyd a phob un sessiwn.

Sesiynau Geirio Gwych (Bl.1 a 2):

1. Ysgrifennu dyddiadur
2. Ysgrifennu erthygl papur newydd
3. Ysgrifennu straeon
4. Ysgrifennu er mwyn perswadio

**Gwybodaeth a Dealltwriaeth o’r Byd**

**Daearyddiaeth :***Sgiliau – deall bod syniadau mawr wedi newid y byd, archwilio ffynhonellau, cymharu ac adnabod pethau sy’n debyg ac yn wahanol, lleoli llefydd yn y byd.*

* Labelu a dylunio mapiau gyda disgrifiadau o wledydd gwahanol
* Creu gwledydd eu hunain
* Deall materion byd eang

**Gwyddoniaeth***: Sgiliau – arsylwi, cymharu, archwilio ac ymchwilio, disgrifio, cofnodi a gwerthuso.*

1. Suddo ac Arnofio
2. Y Gofod
3. Llosgfynyddoedd
4. Beth sydd angen er mwyn cadw’n fyw

**Datblygiad Corfforol**

*Sgiliau- datblygu sgiliau echddygol bras a llawdriniol manwl, cysylltu dilyniant, symud yn ddiogel.*

Gwersi ymarfer corff:

- Sgiliau pêl-droed

- Sgiliau pêl

**Datblygiad Personol a Chymdeithasol, Lles ac Amrywiaeth Ddiwylliannol.**

*Sgiliau: hunanwerth, cof, creu perthnasau, deall cymunedau gwahanol, gwrando ar eraill, annibyniaeth, canolbwyntio.*

- Amser Cylch - siarad o flaen eraill ( sôn am y penwythnos).

- Ardal Chwarae Rôl – asiant deithio

- Trafod materion byd eang

- Dangos a Dweud

- Cyfeillgarwch

**Datblygiad Mathemategol**

Dilyn cynllun Ffocws Rhifedd.

Hefyd:

Mesur cyfaint, gwaith rhif (adio, tynnu, lluosi a rhannu), amser ac arian.

**Addysg Grefyddol**

*Sgiliau: deall bod gwahanol ddiwylliannau a chredoau i’w gael yn y byd.*

- Edrych ar y crefydd: Cristnogaeth

Y Byd Mawr Crwn

**Creative Development**

**Design and Technology*:*** *Skills - develop their understanding of planning, designing, modeling, modifying and reflecting).*

* Paper-mache of the planets and cooking

**Music**: *Skills - create their own musical ideas and contribute to simple compositions.*

* Listen and learn a range of different songs from different countries around the world.
* Compose a national anthem for their country

ICT: Skills –

* Creating a simple powerpoint
* E- Safety awareness

**Knowledge and Understanding of the World**

**Geography :***Skills - awareness of the big ideas that have shaped the world, investigating sources and issues, making comparisons and identifying similarities and differences.*

* Label, draw maps and describe the different habitats
* Design their own countries
* World Issues

**Science***: Skills- observing, comparing, enquiring, exploring and experimenting, predicting and testing, describing, investigating, recording, evaluating).*

* 1. Sinking and Floating
* 2. Space
* 3. Volcanoes
* 4. What we need to survive

**Language, Literacy and Communication**

Group and individual reading once a week with teacher. (*reading).*

Tric a Chlic phonics scheme to run alongside all literacy sessions (*reading, writing, oracy)*

Big Writing sessions:

1. Diary writing
2. Writing a news paper article
3. Story writing
4. Persuasive writing

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The Big Wide World

**Religious Education**

*Skills: awareness of different cultures and the differing needs views and beliefs of other people and cultures.*

- Look at different religions and discuss their differing lifestyles.

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- Look at the religion: Christianity

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**Personal and Social Development, Well Being and Cultural Diversity**

*Skills: self-esteem, memory, form relationships, understanding other communities, listening to others, independency, concentration).*

* Circle Time – speaking in front of a group of peers (weekend’s activities).
* Role play area – Estate Agent
* Discussing world issues
* Show and Tell
* Friendship

**Mathematical Development**

Follow Ffocws Rhifedd planning.

Cross curricular links:

Measuring, symmetry, collecting and recording data.

**Physical Development**

*Skills: Spatial awareness, fine motor skills, Sequencing, Body control, Gross motor control skills.*

Physical Education sessions:

* Football skills
* Ball skills

**Physical Development**

*Skills:Spatial awareness, fine motor skills, Sequencing, Body control, Gross motor control skills.*

Physical Education sessions:

-Movement / ways of moving around like a spider, worm, crab.

-Ball skills and balancing.

- Other: building tents, digging, sand.

**Mathematical Development**

Follow Ffocws Rhifedd planning.

Cross curricular links:

Measuring weight and capacity, number (division, addition, subtraction , division) time and money

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*Skills:Spatial awareness, fine motor skills, Sequencing, Body control, Gross motor control skills.*

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* Role play area – a tent area with investigation tools such as magnifying glass, clipboards, pencils, microscope.

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