

## Curriculum

At Ysgol Gymraeg Llundain we follow the [Curriculum for Wales](#) (2022) as it is set out by Professor Graham Donaldson in his [Successful Futures](#) report. The term 'curriculum' refers to all learning experiences and assessment activities planned for our pupils.

## Intent

The curriculum is designed to provide a bilingual education that is broad and balanced and that **meets the needs of all children**. It provides opportunities for children to develop as ambitious and capable learners, enterprising and creative contributors, ethical and informed citizens and healthy and confident individuals who know how to make a positive contribution to their local community, the Welsh community and wider society.

The curriculum promotes creativity and innovation, critical thinking and problem solving, personal effectiveness and planning and organising skills. The curriculum teaches children to celebrate diversity and respect differences, to be aware of their rights and the rights of others as well as supporting their spiritual, moral, social and cultural development, ensuring that they are well prepared for life in modern Britain.

## Implementation

As well as incorporating the statutory requirements of the Early Years Foundation Stage framework and the Independent School Standards, ground-breaking Curriculum for Wales provides children with tailor-made learning and experiences.

A blocked curriculum approach has been implemented at the school to ensure coverage and progression across all of the six areas of learning and experience. (see below). This approach enables **cross-curricular learning**, fostering each child's curiosity and interest as well as allowing for the consistent development of their **literacy, numeracy and digital competency skills** in a variety of contexts. Opportunities for child voice are planned at the beginning of each new context for learning and this is used to ensure that children's learning and experiences are relevant to them.

The school takes pride in providing an **inclusive environment**, with a curriculum that allows children of all abilities and interests to demonstrate high levels of enjoyment as well as making very good progress. Children within all progression steps (see below) are helped to achieve their full potential. The curriculum challenges those who are more able, gifted and talented through the offering of learning and experiences at a greater depth. The curriculum encourages children who require special support by offering targeted interventions to embed skills, to develop at their own pace or simply to learn in a style that best suits their individual needs.

A varied timetable of **extra-curricular activities** is offered by the school, with a wrap-around care and clubs provision that both supports and complements the school's curriculum.. Children are offered the opportunity to develop specialist skills, such as singing or piano playing, whilst also extending their range of experiences, such as performing on the stage at national Eisteddfodau.

The school continuously monitors, evaluates and reviews its curriculum and the celebration of good practice contributes to the ongoing commitment to evolve and improve further. All staff are given training and the opportunity to keep developing their knowledge of areas of learning and experience and cross-curricular skills, so they can support curriculum development throughout the school.

### **Impact**

The impact of Curriculum for Wales is far reaching and provides children with a **strong academic foundation** as well as offering opportunities for them to develop **social skills** both in the classroom, during play and beyond. This curriculum design ensures that the needs of individual and small groups of children can be met within the environment of high quality teaching, supported by targeted, proven interventions, where appropriate.

Enjoyment of the curriculum promotes **progress, confidence and positive behaviour**. Children feel safe to try new things. High quality visits and visitors to the school enhance the curriculum and provide opportunities for writing for a purpose. Children have opportunities to share their learning with each other, their parents and carers and other learners through school-based and external exhibitions, performances and competitions\*.

\*See our information about the Urdd Club.