

Ysgol Gymraeg Llundain

Cwricwlwm i Gymru



Ein Taith Ni



yn cyd-fynd â
(Chwricwlwm i Gymru

Cwricwlwm newydd

Mae'r byd yn newid ... ac felly hefyd addysg!

Mae llawer o heriau newydd y bydd angen technoleg newydd a syniadau newydd arnynt. Mae cwricwlwm ysgolion yn newid hefyd i sicrhau bod gan ddysgwyr y wybodaeth, y sgiliau a'r profiadau sydd eu hangen arnynt i lwyddo yn y dyfodol.



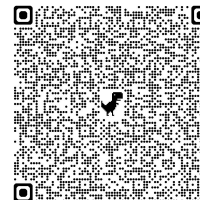
Mae addysg yn newid. Ein cam cyntaf ydy hysbysu rhanddeiliaid am y newidiadau.



The New Curriculum in Wales

The New Curriculum proposals aim to reset our approach to the curriculum and put Wales at the forefront of what a modern, forward-looking curriculum should look like. These changes will affect all children from ages 3 to 16. Here are the main points you should know:

The Old Curriculum	The New Curriculum
<p>The basis of the old curriculum centres around:</p> <ul style="list-style-type: none"> Promoting the spiritual, moral, cultural, mental and physical development of pupils at the school and of society; Preparing pupils at school for the opportunities, responsibilities and experiences of later life. 	<p>The new curriculum will be centred around:</p> <p>The Four Purposes:</p> <ul style="list-style-type: none"> Ambitious, capable learners, ready to learn throughout their lives; Enterprising, creative contributors, ready to play a full part in life and work; Ethical, informed citizens of Wales and the world; Healthy, confident individuals, ready to lead fulfilling lives as valued members of society.
<p>Subjects taught in the old curriculum include:</p> <p>Core subjects:</p> <ul style="list-style-type: none"> Mathematics; English; Science; Welsh (in Welsh speaking schools). <p>Foundation subjects:</p> <ul style="list-style-type: none"> Design and technology; Information and communication technology; Physical education; History; Geography; Art and design; Music; Welsh (in non-Welsh speaking schools). 	<p>Subjects taught in the new curriculum will include:</p> <p>6 Areas of Learning:</p> <ul style="list-style-type: none"> Expressive arts; Health and well-being; Humanities (including RE which should remain compulsory to age 16); Languages, literacy and communication (including Welsh); Mathematics and numeracy; Science and technology.
<p>The old curriculum prescribes:</p> <ul style="list-style-type: none"> Summative Assessment; National tests; Formative Assessment. 	<p>The new curriculum will prescribe:</p> <ul style="list-style-type: none"> Online Personal Testing; Annual online testing in addition to assessment against the proposed progression steps at ages 5, 8, 11, 14 and 16; Formative Assessment; Summative Assessment.
<p>The old curriculum is divided into:</p> <ul style="list-style-type: none"> Foundation Phase (ages 3 to 7); Key Stage 2 (ages 8 to 11). 	<p>The new curriculum will:</p> <ul style="list-style-type: none"> Remove Foundation Phase and Key Stages; There will be a continuum of learning from ages 3 to 16; Progression will be signalled through Progression Steps at five points in the learning continuum, relating broadly to expectations at ages 5, 8, 11, 14 and 16.
<p>The old curriculum contains:</p> <ul style="list-style-type: none"> Cross Curricular Subjects; Literacy; Numeracy; Digital Framework. 	<p>The new curriculum will contain:</p> <ul style="list-style-type: none"> Cross Curricular Subjects; Literacy; Numeracy; Digital Framework;



Beth sy'n newydd?

Bydd y cwricwlwm newydd yn rhoi mwy o bwyslais ar baratoi pobl ifanc ar gyfer bywyd. Mae'n daith – bydd yn meithrin eu gallu i ddysgu sgiliau newydd a chymhwyso eu gwybodaeth bynciol yn fwy cadarnhaol a chreadigol gydag ystyr a phrofiadau bywyd go iawn.

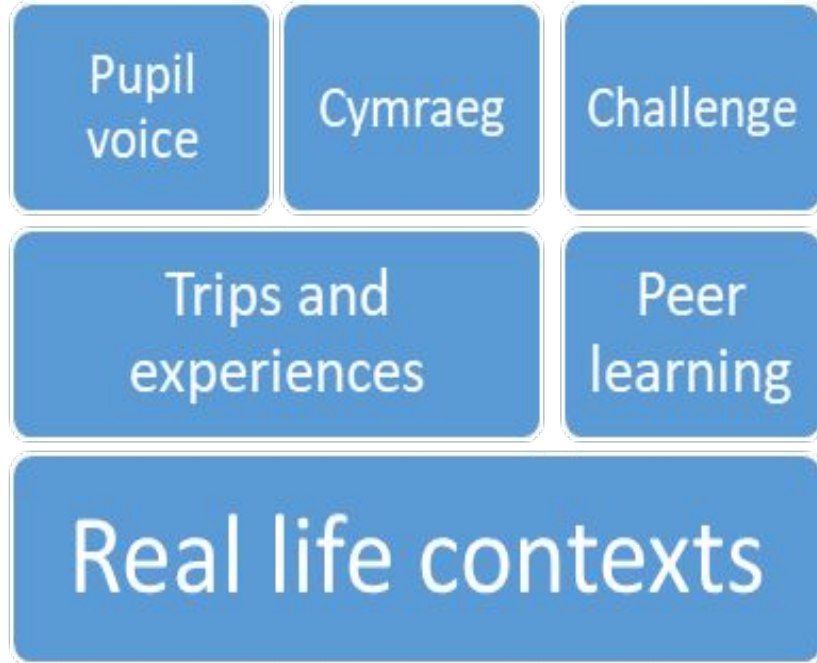


Beth yw'r buddion?

Bydd athrawon yn cael mwy o ryddid i addysgu mewn ffyrdd y teimlant fydd yn sicrhau'r canlyniadau gorau i'w dysgwyr. Byddant hefyd yn cael dealltwriaeth ddofn o sut i ffynnu mewn byd cynyddol ddigidol, gan eu paratoi ar gyfer cyfleoedd a risgiau y mae byd ar-lein yn eu cyflwyno.



Gwerthoedd a phrofiadau



Collaboration

Cydweithio

Growth mindset

Read,
Write Inc.

Myfyrio

Outdoor
Learning

Forest
School

Literacy

Partnership
with Parents

Independence

Happy and Fun

Super Learning
Days

Real PE

Inclusion

Outdoor
Learning

Digital
Competence

Jigsaw PSHE

High expectations

Empathy

Dreams and aspirations

The New Curriculum for Wales!

THE 6 AREAS of LEARNING and EXPERIENCES are:

<p>Language, Literacy and Communication</p>	<p>Maths and Numeracy</p>	<p>Science and Technology</p>
<p>Humanities</p>	<p>Health and Wellbeing</p>	<p>Expressive Arts</p>

THE 3 CROSS CURRICULAR responsibilities are:

Literacy

Digital Competence

Numeracy

THE 4 PURPOSES are to create:

Aspirational: capable learners, ready to learn throughout our lives!

Engaging and creative: confident, ready to play or play in full range of life & work

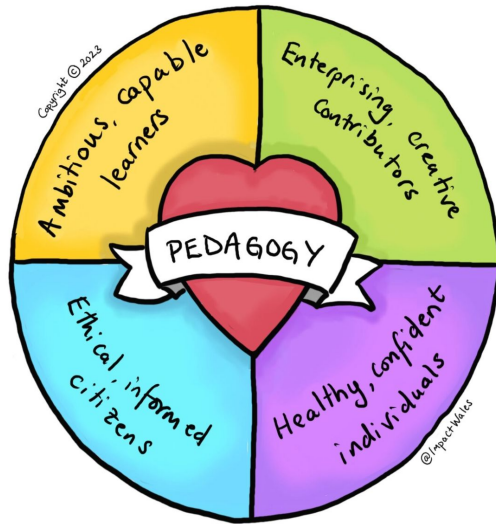
Ethical, informed citizens of schools and the World!

Healthy, confident individuals, ready to lead fulfilling lives as valued members of society

Cwricwlwm gan bawb i bawb!

Deall PAM? a SUT?

THE WHY and HOW of TEACHING in CFW



PEDAGOGY at the HEART of CURRICULUM for WALES





1. Y 4 diben
2. Camau Cynnydd
3. 6 Maes Dysgu
4. Datganiadau Dysgu
5. 3 Sgil Traws--gwrïcwlaidd
6. Cynnwys Cwricwlwm
7. Cynnydd ac Asesu
8. Casglu barn
9. Cylch Adolygu
10. Arall

1. Y 4 diben



Dylai nod cwricwlwm ysgol fod i gefnogi ei dysgwyr i ddod yn:

- yn ddysgwyr uchelgeisiol, galluog, sy'n barod i ddysgu drwy gydol eu hoes
- yn gyfranwyr mentrus, creadigol, yn barod i chwarae rhan lawn mewn bywyd a gwaith
- dinasyddion egwyddorol, gwybodus Cymru a'r byd
- unigolion iach, hyderus, sy'n barod i fyw bywydau boddhaus fel aelodau gwerthfawr o gymdeithas

Aled Ar Eich Marciau	Bleddyn Y Byd sy'n Bwysig	Lleucu Llawn Syniadau	Mari Mynd Amdani
			
Iach / <i>Healthy</i> Hyderus / <i>Confident</i>	Egwyddorol / <i>Ethical</i> Gwybodus / <i>Informed</i>	Mentrus / <i>Enterprising</i> Creadigol / <i>Creative</i>	Uchelgeisiol / <i>Ambitious</i> Galluog / <i>Capable</i>

Yn Ysgol Gymraeg Llundain, y pedwar diben yw'r man cychwyn a'r dyhead ar gyfer penderfyniadau ar y cynnwys a'r profiadau a ddatblygir ar gyfer y cwricwlwm. Fe'u cynrychiolir gan y cymeriadau Aled 'Ar eich Marciau', Bleddyn 'Y Byd sy'n Bwysig', Lleucu 'Llawn Syniadau' a Mari 'Mynd Amdani!'



healthy, confident individuals who:

- have secure values and are establishing their spiritual and ethical beliefs
- are building their mental and emotional well-being by developing confidence, resilience and empathy
- apply knowledge about the impact of diet and exercise on physical and mental health in their daily lives
- know how to find the information and support to keep safe and well
- take part in physical activity
- take measured decisions about lifestyle and manage risk
- have the confidence to participate in performance
- form positive relationships based upon trust and mutual respect
- face and overcome challenge
- have the skills and knowledge to manage everyday life as independently as they can

and are ready to lead fulfilling lives as valued members of society.



ambitious, capable learners who:

- set themselves high standards and seek and enjoy challenge
- are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts
- are questioning and enjoy solving problems
- can communicate effectively in different forms and settings, using both Welsh and English
- can explain the ideas and concepts they are learning about
- can use number effectively in different contexts
- understand how to interpret data and apply mathematical concepts
- use digital technologies creatively to communicate, find and analyse information
- undertake research and evaluate critically what they find

and are ready to learn throughout their lives

All our children and young people will be...

ethical, informed citizens who:

- find, evaluate and use evidence in forming views
- engage with contemporary issues based upon their knowledge and values
- understand and exercise their human and democratic responsibilities and rights
- understand and consider the impact of their actions when making choices and acting
- are knowledgeable about their culture, community, society and the world, now and in the past
- respect the needs and rights of others, as a member of a diverse society
- show their commitment to the sustainability of the planet

and are ready to be citizens of Wales and the world.

enterprising, creative contributors who:

- connect and apply their knowledge and skills to create ideas and products
- think creatively to reframe and solve problems
- identify and grasp opportunities
- take measured risks
- lead and play different roles in teams effectively and responsibly
- express ideas and emotions through different media
- give of their energy and skills so that other people will benefit

and are ready to play a full part in life and work.

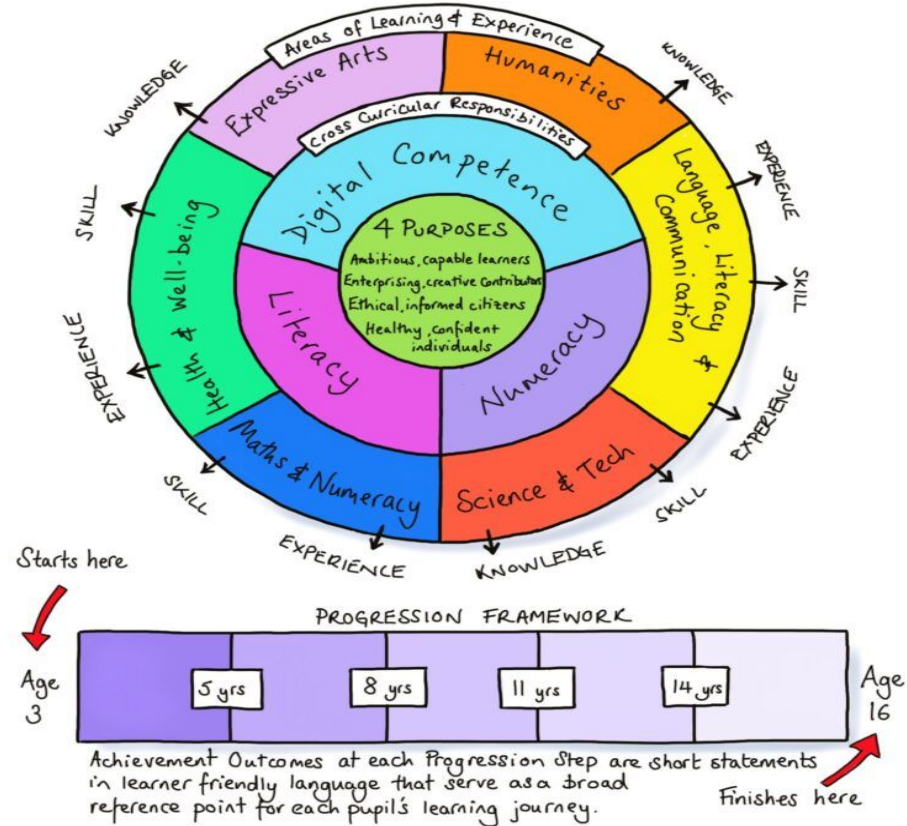


Curriculum for Wales

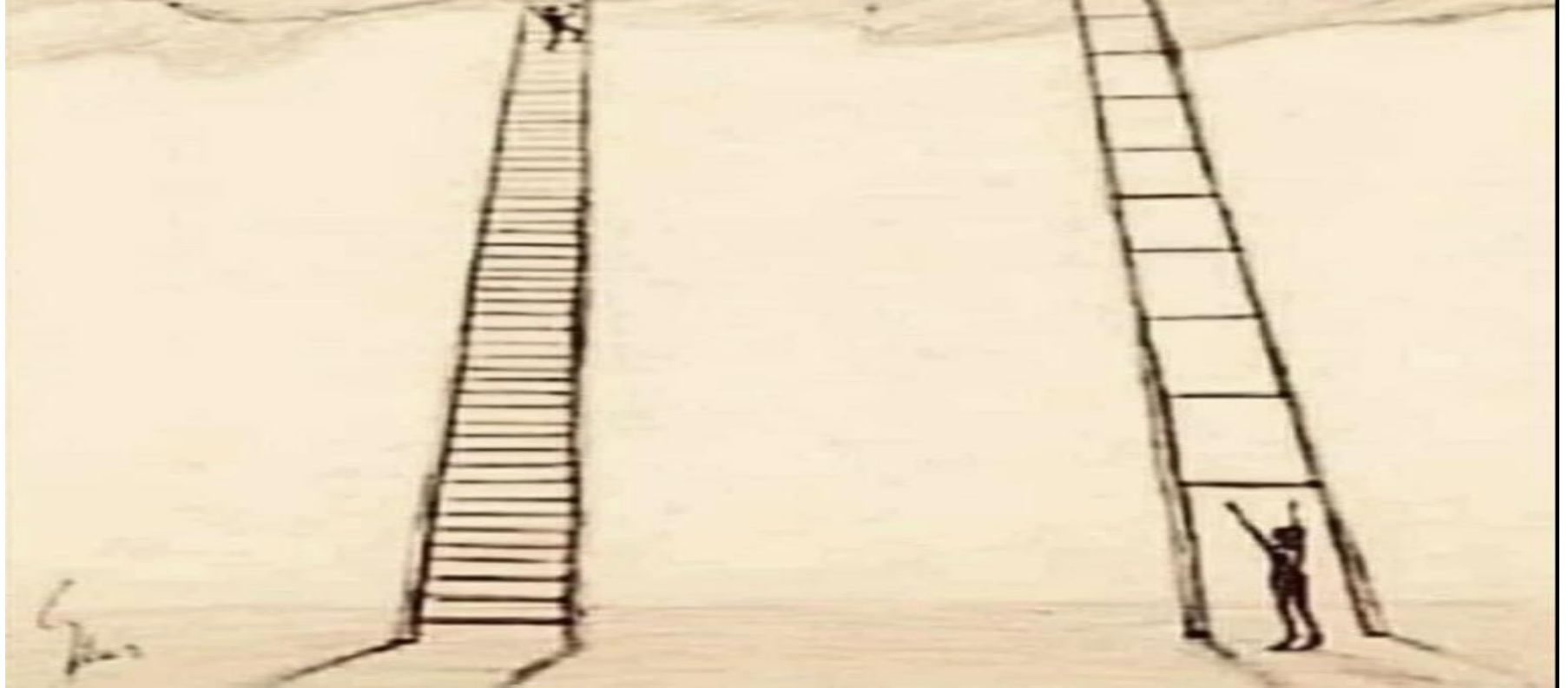
A transformational curriculum for children in Wales

2. Camau Cynnydd

Mae dosbarthiadau yn ymwneud â 'chlyfnod' nid 'oedran.' Y fframwaith yn Ysgol Gymraeg Llundain ydy Camau Cynnydd 1, 2 a 3, fel y nodwyd ar y fframwaith dilyniant yn y diagram.



Pwysigrwydd y Camau Cynnydd



3. 6 Maes Dysgu a Phrofiad

Mae'r cwricwlwm newydd yn ymwneud â chysylltu dysgu a sicrhau bod dysgu'n canolbwyntio ar yr hyn sy'n bwysig i ddysgwyr nawr ac yn y dyfodol.

Mae 6 maes dysgu a phrofiad. Bydd popeth mae'r plant yn ei ddysgu yn gysylltiedig â'r rhain:

- Iechyd a Lles
- Iaith, Llythrennedd a Chyfathrebu
- Mathemateg a Rhifedd
- Celfyddydau Mynegiannol
- Dyniaethau
- Gwyddoniaeth a Thechnoleg

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Curriculum documents will be shared with all schools in January 2020

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CURRICULUM for WALES

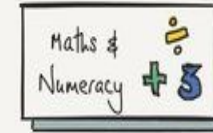
A phased roll-out of the new curriculum begins in Sept. 2022 for Nursery → Y7.



Each Area of Learning and Experience will have 1 curriculum document which outlines 'What Matters' in that area. Every AoLE will contain progression steps to show how skills develop.



Schools will be expected to create a 'local version' of the curriculum for Wales that meets the needs of their pupils & context.



For bespoke support to help your school become 'Donalson Ready' contact us enquiries@impact.wales

4. Datganiadau Dysgu

Mae deall sut mae dysgwyr yn symud ymlaen yn hollbwysig i ddysgu ac addysgu. Mae cynllunio ein cwricwlwm yn seiliedig ar 'yr hyn sy'n bwysig.' Mae'r datganiadau dysgu yn disgrifiadau o ddysgu ar gyfer pob un o'r meysydd dysgu.

Adlewyrchir dilyniant yn y datganiadau hyn ac maent yn llywio ein gwaith o gynllunio'r cwricwlwm, cynllunio ystafell ddosbarth ac asesu.

Datganiadau Dysgu

<https://hwb.gov.wales/curriculum-for-wales/expressive-arts/descriptions-of-learning/>

<https://hwb.gov.wales/curriculum-for-wales/health-and-well-being/descriptions-of-learning/>

<https://hwb.gov.wales/curriculum-for-wales/humanities/descriptions-of-learning/>

<https://hwb.gov.wales/curriculum-for-wales/languages-literacy-and-communication/descriptions-of-learning/>

<https://hwb.gov.wales/curriculum-for-wales/mathematics-and-numeracy/descriptions-of-learning/>

<https://hwb.gov.wales/curriculum-for-wales/science-and-technology/descriptions-of-learning/>

5. 3 Sgil traws-gwricwlaidd

Mae dilyniant dysgu yn CiG wedi'i fapio dros y 6 Maes Dysgu [gwybodaeth a dealltwriaeth] ond dylai hefyd adlewyrchu'r galluoedd / sgiliau a adlewyrchir yn y pedwar diben, sef sgiliau annatod a sgiliau trawsgwricwlaidd:

CiG Fframwaith **Llythrenedd** a **Rhifedd**:

<https://hwb.gov.wales/curriculum-for-wales/cross-curricular-skills-frameworks/literacy-and-numeracy-framework>

CiG Fframwaith **Cymhwysedd Digidol**:

<https://hwb.gov.wales/curriculum-for-wales/cross-curricular-skills-frameworks/digital-competence-framework>

Mae'r sgiliau traws-gwricwlaidd **Llythrenedd, Rhifedd a Chymhwysedd Digidol** yn cael eu tracio ar draws y 6 Maes Dysgu.

6. Cynnwys ein Cwricwlwm:

- Pedwar Diben
- Chwech Maes Dysgu a Phrofiad
- Sgiliau Trawsgwricwlaidd
- Themau Trawsgwricwlaidd
- Elfennau Gorfodol
- Llais y Disgybl



7. Cynnydd ac Asesu:

- Adolygu ac Ymarfer
- Asesu ar gyfer Dysgu
- Cwestiynu Medrus
- Adborth Llafar
- Arsyllwadau
- Gwerthuso a Gwella Gwaith
- Cyfrifoldeb Unigol



8. Casglu barn a syniadau oddi wrth:

- Staff Ysgol
- Disgyblion
- Llywodraethwyr
- Rhieni

Cydweithio gyda:

- Ysgolion eraill
- Partneriaid



9. Cylch Adolygu:

Adolygiadau ar sail adborth gan:

- Prosesau hunan-werthuso'r ysgol
- Llywodraethwyr
- Arolygiaeth Ysgolion Annibynnol [ISI]
- Ofsted



10. Arall

Bydd y cwricwlwm hefyd yn cwmpasu:

- Hawliau dynol a Chonfensiynau'r Cenhedloedd Unedig ar Hawliau'r Plentyn
- Amrywiaeth a pharchu gwahaniaethau
- Agweddau lleol, cenedlaethol a rhyngwladol ar bob dysgu
- Addysg Perthynas a Rhyw (RSE)

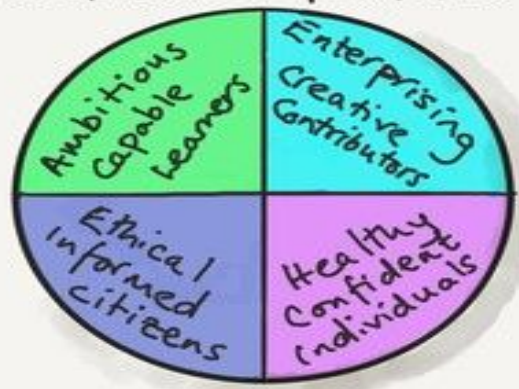


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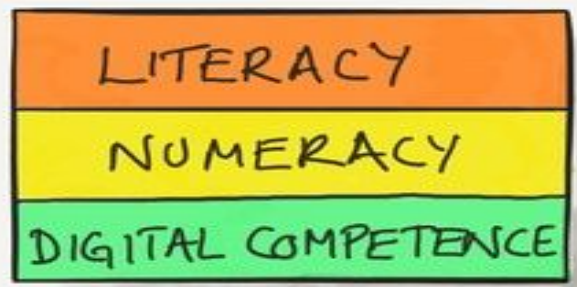
The new WALES CURRICULUM



4 CURRICULUM PURPOSES



3 CROSS CURRICULAR SKILLS



GET READY!
SCHOOL ACTIONS

- ★ AUDIT - for school readiness for staff readiness
- ★ Get it right for the LNF & Digital Competence
- ★ Make room in the curriculum for innovation & collaboration
- ★ Embed the 4 purposes
- ★ Start familiarising staff with curriculum structure & expectations

6 AREAS OF LEARNING & EXPERIENCE

MATHS & NUMERACY - Maths
LANGUAGE, LITERACY & COMMUNICATION - English/Welsh/MFL
SCIENCE & TECH - Science/DT/ICT
HEALTH & WELL BEING - Foodtech/P.S.E./P.E.
EXPRESSIVE ARTS - Art/Drama/Music
HUMANITIES - RE/History/Geography

Ymlaen!



*JK Watkins
May 2024*