

# London Welsh School

## Curriculum for Wales



### Our Journey



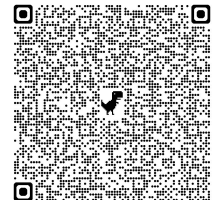
# Education is changing.



## The New Curriculum in Wales

The New Curriculum proposals aim to reset our approach to the curriculum and put Wales at the forefront of what a modern, forward-looking curriculum should look like. These changes will affect all children from ages 3 to 16. Here are the main points you should know:

The Old Curriculum	The New Curriculum
<p><b>The basis of the old curriculum centres around:</b></p> <ul style="list-style-type: none"> <li>Promoting the spiritual, moral, cultural, mental and physical development of pupils at the school and of society;</li> <li>Preparing pupils at school for the opportunities, responsibilities and experiences of later life.</li> </ul>	<p><b>The new curriculum will be centred around:</b></p> <p><b>The Four Purposes:</b></p> <ul style="list-style-type: none"> <li>Ambitious, capable learners, ready to learn throughout their lives;</li> <li>Enterprising, creative contributors, ready to play a full part in life and work;</li> <li>Ethical, informed citizens of Wales and the world;</li> <li>Healthy, confident individuals, ready to lead fulfilling lives as valued members of society.</li> </ul>
<p><b>Subjects taught in the old curriculum include:</b></p> <p><b>Core subjects:</b></p> <ul style="list-style-type: none"> <li>Mathematics;</li> <li>English;</li> <li>Science;</li> <li>Welsh (in Welsh speaking schools).</li> </ul> <p><b>Foundation subjects:</b></p> <ul style="list-style-type: none"> <li>Design and technology;</li> <li>Information and communication technology;</li> <li>Physical education;</li> <li>History;</li> <li>Geography;</li> <li>Art and design;</li> <li>Music;</li> <li>Welsh (in non-Welsh speaking schools).</li> </ul>	<p><b>Subjects taught in the new curriculum will include:</b></p> <p><b>6 Areas of Learning:</b></p> <ul style="list-style-type: none"> <li>Expressive arts;</li> <li>Health and well-being;</li> <li>Humanities (including RE which should remain compulsory to age 16);</li> <li>Languages, literacy and communication (including Welsh);</li> <li>Mathematics and numeracy;</li> <li>Science and technology.</li> </ul>
<p><b>The old curriculum prescribes:</b></p> <ul style="list-style-type: none"> <li>Summative Assessment;</li> <li>National tests;</li> <li>Formative Assessment.</li> </ul>	<p><b>The new curriculum will prescribe:</b></p> <ul style="list-style-type: none"> <li>Online Personal Testing;</li> <li>Annual online testing in addition to assessment against the proposed progression steps at ages 5, 8, 11, 14 and 16;</li> <li>Formative Assessment;</li> <li>Summative Assessment.</li> </ul>
<p><b>The old curriculum is divided into:</b></p> <ul style="list-style-type: none"> <li>Foundation Phase (ages 3 to 7);</li> <li>Key Stage 2 (ages 8 to 11).</li> </ul>	<p><b>The new curriculum will:</b></p> <ul style="list-style-type: none"> <li>Remove Foundation Phase and Key Stages;</li> <li>There will be a continuum of learning from ages 3 to 16;</li> <li>Progression will be signalled through Progression Steps at five points in the learning continuum, relating broadly to expectations at ages 5, 8, 11, 14 and 16.</li> </ul>
<p><b>The old curriculum contains:</b></p> <ul style="list-style-type: none"> <li>Cross Curricular Subjects;</li> <li>Literacy;</li> <li>Numeracy;</li> <li>Digital Framework.</li> </ul>	<p><b>The new curriculum will contain:</b></p> <ul style="list-style-type: none"> <li>Cross Curricular Subjects;</li> <li>Literacy;</li> <li>Numeracy;</li> <li>Digital Framework;</li> </ul>



# A new curriculum

The world is changing ... and so is education!

There are lots of new challenges that will need new technology and new ideas. School curriculums are changing too to ensure that learners have the knowledge, skills and experiences they need to succeed in the future.



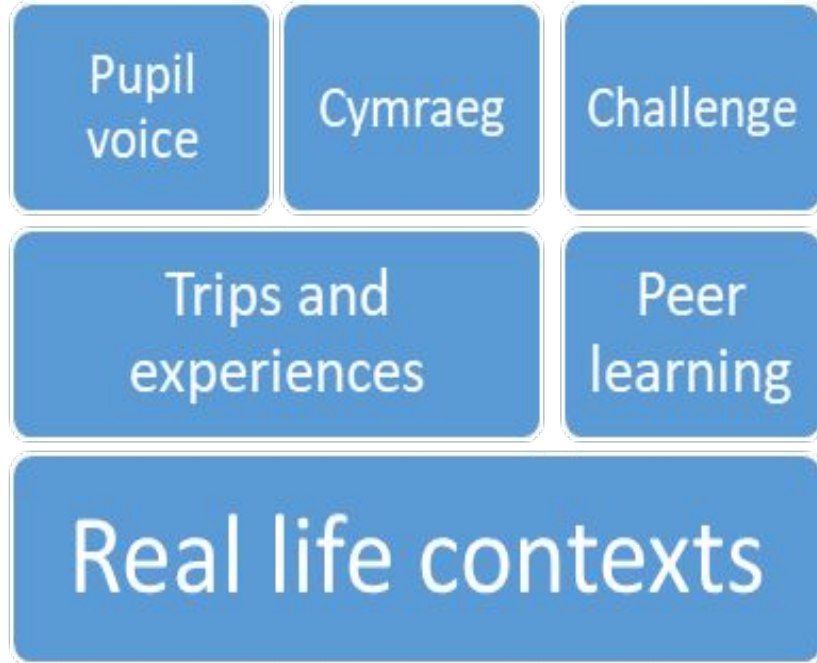
The new curriculum will have more emphasis on equipping young people for life. It is a journey – it will build their ability to learn new skills and apply their subject knowledge more positively and creatively with real life meaning and experiences.



Teachers will have more freedom to teach in ways they feel will have the best outcomes for their learners. They will also get a deep understanding of how to thrive in an increasingly digital world, preparing them for opportunities and risks that an online world presents.



## Values and experiences



# Collaboration

**Teamwork**

Growth mindset

Read,  
Write Inc.

**Reflection**

Outdoor  
Learning

Forest  
School

Literacy

Partnership  
with Parents

Independence

Happy and Fun

Outdoor  
Learning

Digital  
Competence

Jigsaw PSHE

Super Learning  
Days

Real PE

High expectations

Empathy

# Inclusion

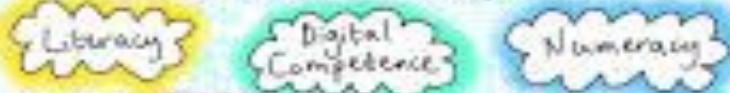
# Dreams and aspirations

# The New Curriculum for Wales!

THE 6 AREAS of LEARNING and EXPERIENCES are:

<p>Language, Literacy and Communication</p>	<p>Maths and Numeracy</p>	<p>Science and Technology</p>
<p>Humanities</p>	<p>Health and Wellbeing</p>	<p>Expressive Arts</p>

THE 3 CROSS CURRICULAR responsibilities are:



THE 4 PURPOSES are to create:

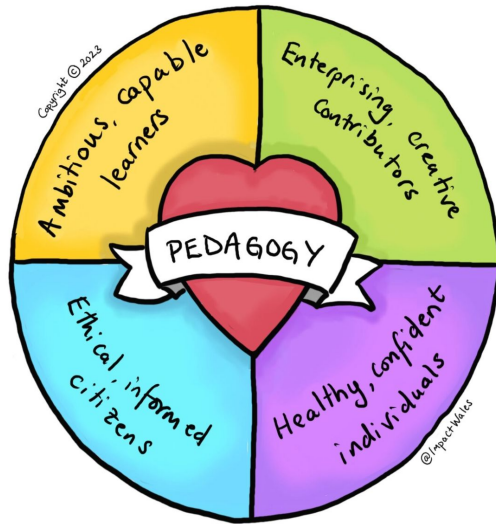
<p>Aspirational, capable learners, ready to learn throughout our lives!</p>	<p>Engaged and creative contributors, ready to play in full range of life &amp; work</p>	<p>Ethical, informed citizens of schools and the World!</p>	<p>Healthy, confident individuals, ready to lead fulfilling lives as valued members of society</p>
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A Curriculum by everyone for everyone!



# Understanding the WHY? and HOW?

THE WHY and HOW of TEACHING in CFW



PEDAGOGY at the HEART of CURRICULUM for WALES





1. The 4 Purposes
2. 3 Cross Curricular Skills
3. 6 Areas of Learning
4. Progression Steps
5. Descriptions of Learning
6. Curriculum Content
7. Assessment
8. Collecting opinion
9. The Revision Cycle

# 1. The 4 purposes



The aim of a school's curriculum should be to support its learners to become:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society

Aled Ar Eich Marciau	Bleddyn Y Byd sy'n Bwysig	Lleucu Llawn Syniadau	Mari Mynd Amdani
			
Iach / <i>Healthy</i> Hyderus / <i>Confident</i>	Egwyddorol / <i>Ethical</i> Gwybodus / <i>Informed</i>	Mentrus / <i>Enterprising</i> Creadigol / <i>Creative</i>	Uchelgeisiol / <i>Ambitious</i> Galluog / <i>Capable</i>

At London Welsh School, the four purposes are the starting point and aspiration for decisions on the content and experiences developed for the curriculum.



## ***ambitious, capable learners who:***

- set themselves high standards and seek and enjoy challenge
- are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts
- are questioning and enjoy solving problems
- can communicate effectively in different forms and settings, using both Welsh and English
- can explain the ideas and concepts they are learning about
- can use number effectively in different contexts
- understand how to interpret data and apply mathematical concepts
- use digital technologies creatively to communicate, find and analyse information
- undertake research and evaluate critically what they find

## ***and are ready to learn throughout their lives***

**All our children and young people will be...**

## ***ethical, informed citizens who:***

- find, evaluate and use evidence in forming views
- engage with contemporary issues based upon their knowledge and values
- understand and exercise their human and democratic responsibilities and rights
- understand and consider the impact of their actions when making choices and acting
- are knowledgeable about their culture, community, society and the world, now and in the past
- respect the needs and rights of others, as a member of a diverse society
- show their commitment to the sustainability of the planet

## ***and are ready to be citizens of Wales and the world.***

## ***healthy, confident individuals who:***

- have secure values and are establishing their spiritual and ethical beliefs
- are building their mental and emotional well-being by developing confidence, resilience and empathy
- apply knowledge about the impact of diet and exercise on physical and mental health in their daily lives
- know how to find the information and support to keep safe and well
- take part in physical activity
- take measured decisions about lifestyle and manage risk
- have the confidence to participate in performance
- form positive relationships based upon trust and mutual respect
- face and overcome challenge
- have the skills and knowledge to manage everyday life as independently as they can

## ***and are ready to lead fulfilling lives as valued members of society.***

## ***enterprising, creative contributors who:***

- connect and apply their knowledge and skills to create ideas and products
- think creatively to reframe and solve problems
- identify and grasp opportunities
- take measured risks
- lead and play different roles in teams effectively and responsibly
- express ideas and emotions through different media
- give of their energy and skills so that other people will benefit

## ***and are ready to play a full part in life and work.***

## 2. Cross-curricular skills

CfW Literacy and Numeracy Framework:

<https://hwb.gov.wales/curriculum-for-wales/cross-curricular-skills-frameworks/literacy-and-numeracy-framework>

CfW Digital Competence Framework:

<https://hwb.gov.wales/curriculum-for-wales/cross-curricular-skills-frameworks/digital-competence-framework>

## 3.6 Areas of Learning & Experience

The new curriculum is about connecting learning and ensuring that learning focuses on what matters for learners now and in the future.

At London Welsh School, as well as learning the three cross curricular responsibilities - literacy, numeracy and digital skills, there are 6 areas of learning and experience. Everything the children learn will be connected to these:

- **Health and Wellbeing**
- **Language, Literacy and Communication**
- **Mathematics and Numeracy**
- **Expressive Arts**
- **Humanities**
- **Science and Technology**

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Curriculum documents  
will be shared with all  
schools in January 2020

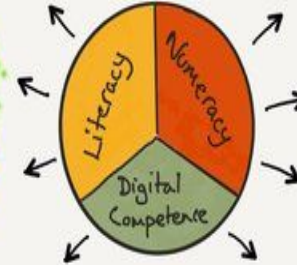
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CURRICULUM for WALES

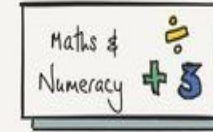
A phased roll-out of the new  
curriculum begins in Sept. 2022  
for Nursery → Y7.



Each Area of Learning and  
Experience will have 1 curriculum  
document which outlines 'What  
Matters' in that area. Every  
AoLE will contain progression  
steps to show how skills develop.



Schools will be expected  
to create a 'local version'  
of the curriculum for Wales  
that meets the needs of  
their pupils & context.



Ambitious, capable  
Learners

Enterprising, creative  
contributors

Ethical, informed  
citizens

Healthy, confident  
individuals

For bespoke support to help your school become 'Donalson Ready' contact us enquiries@impact.wales

# Other

The curriculum will also cover:

- Human rights and the United Nations Conventions on the Rights of the Child
- Diversity and respecting differences
- Local, national and international aspects of all learning
- Relationships and Sex Education (RSE)



# The importance of Progression Steps



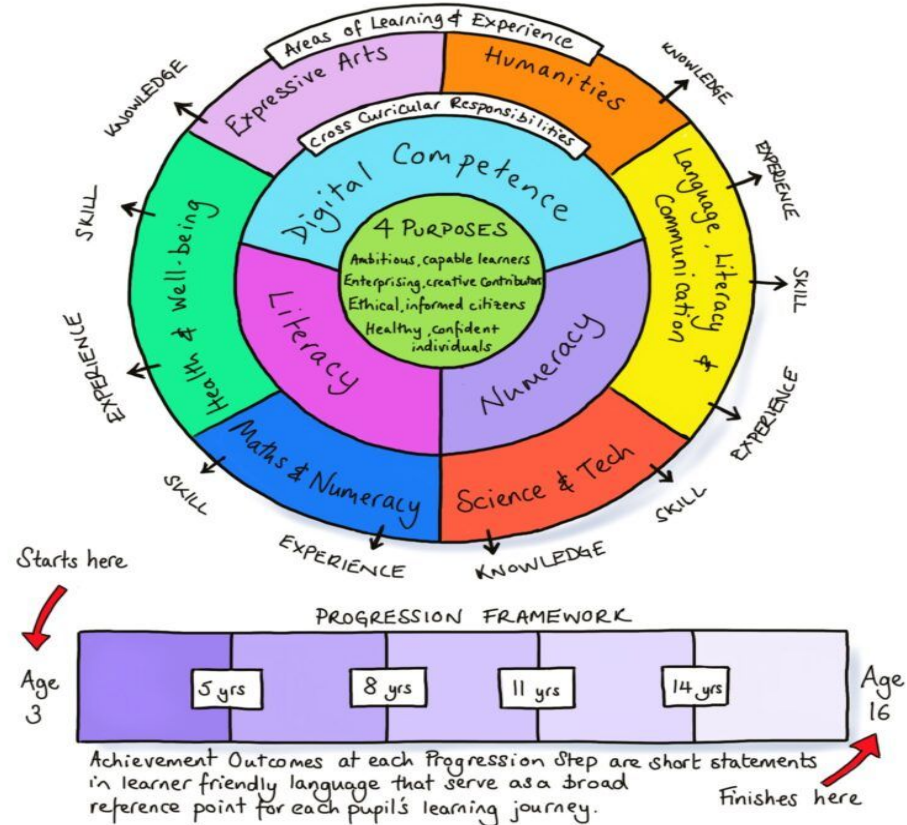
# Curriculum for Wales

A transformational curriculum for children in Wales

## 4. Progression Steps

Learning progression in the CfW is mapped over the 6 Areas of Learning [knowledge and understanding] but it should also reflect the capabilities reflected in the four purposes, integral skills and cross-curricula skills.

Classes relate to 'stage' not 'age' so at Ysgol Gymraeg Llundain, our primary school consists of Progression Steps 1, 2 and 3.





# 5. Descriptions of Learning

Understanding how learners progress is critical to learning and teaching and it informs our curriculum design, classroom planning and assessment.

Progression is reflected in the statements of what matters, the descriptions of learning for each of these statements and is also the primary purpose of assessment.

## **Descriptions of learning**

<https://hwb.gov.wales/curriculum-for-wales/expressive-arts/descriptions-of-learning/>

<https://hwb.gov.wales/curriculum-for-wales/health-and-well-being/descriptions-of-learning/>

<https://hwb.gov.wales/curriculum-for-wales/humanities/descriptions-of-learning/>

<https://hwb.gov.wales/curriculum-for-wales/languages-literacy-and-communication/descriptions-of-learning/>

<https://hwb.gov.wales/curriculum-for-wales/mathematics-and-numeracy/descriptions-of-learning/>

<https://hwb.gov.wales/curriculum-for-wales/science-and-technology/descriptions-of-learning/>

## 6. Curriculum Content:

- 4 Purposes
- 6 Areas of Learning and Experience
- Cross-curricular skills
- Cross-curricular themes
- Mandatory elements
- Pupil voice



## 7. Progression and assessment:

- Review and practice
- Assessment for Learning
- Skilled questioning
- Oral feedback
- Observations
- Evaluating and Improving Work
- Individual responsibility



## 8. Collecting opinion and ideas from:

- School Staff
- Pupils
- Governors
- Parents
- Our Partner Schools



## 9. The Review Cycle:

Reviews based on feedback from:

- The school's self-evaluation processes
- Governors
- Independent Schools Inspectorate [ISI]
- Ofsted

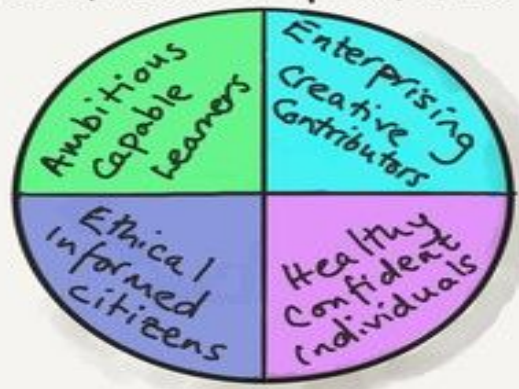


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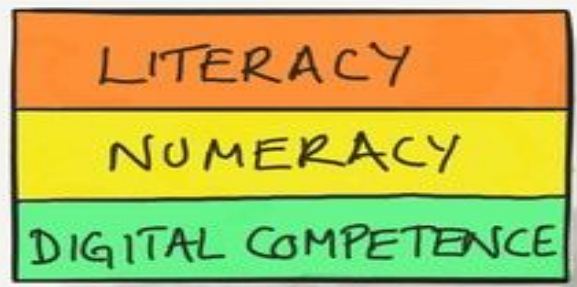


# The new WALES CURRICULUM

## 4 CURRICULUM PURPOSES



## 3 CROSS CURRICULAR SKILLS



GET READY!  
SCHOOL ACTIONS

- ★ AUDIT - for school readiness for staff readiness
- ★ Get it right for the LNF & Digital Competence
- ★ Make room in the curriculum for innovation & collaboration
- ★ Embed the 4 purposes
- ★ Start familiarising staff with curriculum structure & expectations

## 6 AREAS OF LEARNING & EXPERIENCE





*JK Watkins  
May 2024*