**Creative Development**

**Design and Technology*:*** *Skills - develop their understanding of planning, designing, modeling, modifying and reflecting).*

* Design, create and evaluate smoothies
* Design, create and evaluate a piece of art which represents happiness to them.

**Music**: *Skills - create their own musical ideas and contribute to simple compositions.*

* Listen to happy songs and compare with sadder music.
* Compose a piece of music for a story.

**Language, Literacy and Communication**

Group and individual reading once a week with teacher. (*reading).*

Separate Phonics planning through Tric a Chlic programme.

Year 1 and 2

Instruction writing, happiest day, interviews, diary writing, writing stories and poetry.

**Knowledge and Understanding of the World**

**Geography :***Skills - awareness of the big ideas that have shaped the world, investigating sources and issues, making comparisons and identifying similarities and differences.*

* By the Seaside- compare with country and city

**History:** *Skills - listening, reflecting, comparing, sequencing, asking/answering.*

**-** Understand what makes people happy change as they grow.

**Science***: Skills- observing, comparing, enquiring, exploring and experimenting, predicting and testing, describing, investigating, recording, evaluating).*

* Keeping healthy
* Mental Health and Wellbeing

**Physical Development**

*Skills:**Spatial awareness, fine motor skills, Sequencing, Body control, Gross motor control skills.*

Physical Education sessions:

- understand that exercise releases endorphins which makes you happy

-Talk about the effect of eating healthy and exercising on their body

- Sport’s day practice

Other: building sand castles, fine motor skills for handwriting

**Personal and Social Development, Well Being and Cultural Diversity**

*Skills: self-esteem, memory, form relationships, understanding other communities, listening to others, independency, concentration).*

* Circle Time – speaking in front of a group of peers (weekend’s activities).
* Feelings and emotions
* Being kind to others
* Explore mindfulness and meditation

**Mathematical Development**

Follow Ffocws Rhifedd planning.

-Multiplication and Division - Time

- Solving problems - Addition and subtraction

- Money (calculating change)

**Religious Education**

*Skills: awareness of different cultures and the differing needs views and beliefs of other people and cultures.*

*- understand what makes others happy*

*- Revisit the religions we have studied this year and compare.*

☺ Hapusrwydd ☺