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**The role of Governors**

The School is governed by a Board of Directors on which sits a Parent Governor (also known as Director). Parent governors carry the responsibilities of a standard Board member and play an important role in representing the parent body.

Below is some information which we hope will be useful in helping you decide if you would like to put yourself forward as a candidate.

**What does a school governor do?**

The role of a school governor is to contribute to the work of the governing body in ensuring high standards of achievement for all children and young people in the school by:

* Setting the school’s vision, ethos and strategic direction;
* Holding the Leadteacher to account for the educational performance of the school and its pupils; and
* Overseeing the financial performance of the school and making sure its money is well spent. As part of the governing body team, a governor is expected to
* 1. **Contribute to the strategic discussions at governing body meetings which determine:**
* the vision and ethos of the school;
* clear and ambitious strategic priorities and targets for the school;
* that all children, including those with special educational needs, have access to a  broad and balanced curriculum;
* the school’s budget, including the expenditure of the pupil premium allocation;
* the school’s staffing structure and key staffing policies;
* the principles to be used by school leaders to set other school policies.
* 2. **Hold the Lead Teacher to account by monitoring the school’s performance; this includes:**
* agreeing the outcomes from the school’s self-evaluation and ensuring they are used to inform the priorities in the school development plan;
* considering all relevant data and feedback provided on request by school leaders and external sources on all aspects of school performance;
* asking challenging questions of school leaders;
* ensuring senior leaders have arranged for the required audits to be carried out and receiving the results of those audits;
* ensuring that Staff have developed the required policies and procedures and the school is operating effectively according to those policies;
* acting as a link governor on a specific issue and reporting to the governing body on the progress on the relevant school priority; and
* listening to and reporting to the school’s stakeholders : pupils, parents, staff, and the wider community, including local employers.
* 3. Ensure the school staff have the resources and support they require to do their jobs well and that the way in which those resources are used has impact.
* 4. When required, serve on panels of governors for example: to appoint the Leadteacher and other Staff members.

**What skills do I need?**

The National Governors’ Association identifies the following essential skills for all governors:

* Commitment to improving education for all pupils
* Ability to work in a professional manner as part of a team

 and take collective responsibility for decisions

* Willingness to learn
* Commitment to the school’s vision and ethos
* Basic literacy and numeracy skills
* Basic IT skills (i.e. word processing and email)
* **How much time will it take?**
* As a parent governor at Ysgol Gymraeg Llundain you will be expected to attend full Board Meetings (currently six a year) and, depending on what committees and working groups you join, maybe one or two other meetings each term. Full Governing Body and most Committee meetings are generally held in the evening with a start time of 6.30 pm.
* You will also be expected to be able to come into school to perform monitoring visits or Governor Walks as required - probably once a term depending on your role within the governing body. This is an important part of our work and requires governors to visit the school during school hours.
* **How long is a term of office?**
	+ - 1. Governors/Directors sit for a term of three years and can stand for re-election in time for the AGM held in July of each year.
			2. MJ04/18