

Gwybodaeth a Dealltwriaeth o'r Byd

Daeryddiaeth :*Sgiliau – deall bod syniadau mawr wedi newid y byd, archwilio ffynhonellau, cymharu ac adnabod pethau sy'n debyg ac yn wahanol, lleoli llefydd yn y byd.*

- Labelu a dylunio mapiau gyda disgrifiadau o gynefinoedd gwahanol.

Gwyddoniaeth: *Sgiliau – arsylwi, cymharu, archwilio ac ymchwilio, disgrifio, cofnodi a gwerthuso.*

1. Pryfed
2. Arachnidau
3. Cramenogion
4. Molysgiaid
5. Traedliosogion

Datblygiad Personol a Chymdeithasol, Lles ac Amrywiaeth Ddiwylliannol.

Sgiliau: hunanwerth, cof, creu perthnasau, deall cymunedau gwahanol, gwrando ar eraill, annibyniaeth, canolbwytio.

- Amser Cylch - siarad o flaen eraill (sôn am y penwythnos).
- Ardal Chwarae Rôl – pabell ac offer ymchwilio e.e. meicrosgob, clipffyrddau, pensiliau, chwyddwydrau.

Sgiliau Iaith, Llythrennedd a Chyfathrebu

Darllen grŵp ac unigol unwaith yr wythnos gyda'r athrawes.

Cynllun ffoneg 'Tric a Chlic' i redeg ynghyd a phob un sesiwn.

Sesiynau Geirio Gwych:

1. Ysgrifennu adolygiad
2. Ysgrifennu a darllen llyfrynau ffeithiol
3. Ysgrifennu straeon
4. Gwahoddiadau

Trychfilod

Addysg Grefyddol

Sgiliau: deall bod gwahanol ddiwylliannau a chredoau i'w gael yn y byd.

- Edrych ar amrywiaeth o grefyddau e.e. Shinto a Jainiaeth

Datblygiad Mathemategol

Dilyn cynllun Rhifo Rhagorol

Hefyd:

Safle, gwaith rhif (hanneru, dyblu, tynnu, rhannu), amser ac arian.

Datblygiad Creadigol

Dylunio a Thechnoleg: *Sgiliau- I ddatblygu eu dealltwriaeth o gynllunio, creu, addasu a gwerthuso.*

- Paper-mache, coginio, creu gwesty bwystfilod, ffilmio ddogfen natur

Cerddoriaeth : *Sgiliau - creu syniadau cerddorol eu hunain a chyfrannu at ganeuon syml.*

- Gwrando ar gerddoriaeth a dysgu caneuon
- Cyfansoddi cerddoriaeth ar y thema 'trychfilod'.

Datblygiad Corfforol

Sgiliau- datblygu sgiliau echddygol bras a llawdriniol manwl, cysylltu dilyniant, symud yn ddiogel.

Gwersi ymarfer corff:

- Gwersi criced
- Symud fel drychfilod e.e. mwydyn, cranc, pry cop.
- Sgiliau pel a chymbwysu.
- Arall: adeiladu pabell, palu, tywod.

Knowledge and Understanding of the World

Geography :Skills - awareness of the big ideas that have shaped the world, investigating sources and issues, making comparisons and identifying similarities and differences.

- Label, draw maps and describe the different habitats

Science: Skills- observing, comparing, enquiring, exploring and experimenting, predicting and testing, describing, investigating, recording, evaluating).

1. Insects
2. Arachnids
3. Crustaceans
4. Molluscs
5. Myriapods

Personal and Social Development, Well Being and Cultural Diversity

Skills: self-esteem, memory, form relationships, understanding other communities, listening to others, independency, concentration).

- Circle Time – speaking in front of a group of peers (weekend’s activities).
- Role play area – a tent area with investigation tools such as magnifying glass, clipboards, pencils, microscope.

Language, Literacy and Communication

Group and individual reading once a week with teacher. (reading).

Tric a Chlic phonics scheme to run alongside all literacy sessions (reading, writing, oracy)

Big Writing sessions:

1. Review writing
2. Factual books and writing
3. Story writing
4. Invitation writing

Creative Development

Design and Technology: Skills - develop their understanding of planning, designing, modeling, modifying and reflecting).

- Paper-mache, cooking, creating a bug hotels and filming a nature documentary.

Music: Skills - create their own musical ideas and contribute to simple compositions.

- Listen and learn a range of different songs.
- Compose songs on the theme ‘Minibeasts’

Mini Beasts

Religious Education

Skills: awareness of different cultures and the differing needs views and beliefs of other people and cultures.

- Look at a range of religions e.g. Shinto, Jainism.

Mathematical Development

Follow Big Maths planning.

Cross curricular links:

Space and movement, number (division, halving and doubling, division) time and money

Physical Development

Skills: Spatial awareness, fine motor skills, Sequencing, Body control, Gross motor control skills.

Physical Education sessions:

- Cricket lessons
- Movement / ways of moving around like a spider, worm, crab.
- Ball skills and balancing.
- Other: building tents, digging, sand.